

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-0860-888
DISTRICT : CLAYTON PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	536	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2
White	340	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
Black	133	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
Hispanic	35	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	82	26.8	6.1	32.9	39	45.1	51.2	57.3	63.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	252	51.2	4.1	55.3	59.4	63.5	67.6	71.7	75.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	535	71.6	2.4	74	76.4	78.8	81.2	83.6	86
White	339	79.1	1.8	80.9	82.7	84.5	86.3	88.1	89.9
Black	133	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
Hispanic	35	68.6	2.6	71.2	73.8	76.4	79	81.6	84.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	81	37	5.3	42.3	47.6	52.9	58.2	63.5	68.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	252	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-0870-888
DISTRICT : Clearview Regional High School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1280	85.5	1.2	86.7	87.9	89.1	90	90	90
White	1163	86.7	1.1	87.8	88.9	90	90	90	90
Black	50	66	2.8	68.8	71.6	74.4	77.2	80	82.8
Hispanic	30	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	46	97.8	-		90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	154	45.5	4.6	50.1	54.7	59.3	63.9	68.5	73.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	114	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1279	78.2	1.8	80	81.8	83.6	85.4	87.2	89
White	1162	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
Black	50	58	3.5	61.5	65	68.5	72	75.5	79
Hispanic	30	53.3	3.9	57.2	61.1	65	68.9	72.8	76.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	46	95.7	-		90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	154	36.3	5.3	41.6	46.9	52.2	57.5	62.8	68.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	114	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-1100-888
DISTRICT : Deptford Township Public School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2049	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
White	1422	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
Black	377	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8
Hispanic	147	54.4	3.8	58.2	62	65.8	69.6	73.4	77.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	99	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	362	42.6	4.8	47.4	52.2	57	61.8	66.6	71.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	670	61.8	3.2	65	68.2	71.4	74.6	77.8	81

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2053	79.8	1.7	81.5	83.2	84.9	86.6	88.3	90
White	1426	83.1	1.4	84.5	85.9	87.3	88.7	90	90
Black	378	68.3	2.7	71	73.7	76.4	79.1	81.8	84.5
Hispanic	147	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	99	91	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	364	54.7	3.8	58.5	62.3	66.1	69.9	73.7	77.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	672	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-1180-888
DISTRICT : East Greenwich Township Board of Education
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	67.9	2.7	70.6	73.3	76	78.7	81.4	84.1
White	429	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
Black	34	26.5	6.1	32.6	38.7	44.8	50.9	57	63.1
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	83.8	1.4		85.2	86.6	88	89.4	90.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	99	36.3	5.3	41.6	46.9	52.2	57.5	62.8	68.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	47	42.5	4.8	47.3	52.1	56.9	61.7	66.5	71.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	88.8	.9	89.7	90	90	90	90	90
White	429	89.1	.9	90	90	90	90	90	90
Black	34	76.5	2	78.5	80.5	82.5	84.5	86.5	88.5
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	100	-		90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	99	64.6	3	67.6	70.6	73.6	76.6	79.6	82.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	47	76.6	2	78.6	80.6	82.6	84.6	86.6	88.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-1330-888
DISTRICT : Elk Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	178	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
White	137	69.3	2.6	71.9	74.5	77.1	79.7	82.3	84.9
Black	30	56.7	3.6	60.3	63.9	67.5	71.1	74.7	78.3
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	39	28.2	6		34.2	40.2	46.2	52.2	58.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	58	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	178	77.5	1.9	79.4	81.3	83.2	85.1	87	88.9
White	137	81.7	1.5	83.2	84.7	86.2	87.7	89.2	90
Black	30	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	39	46.1	4.5		50.6	55.1	59.6	64.1	68.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	58	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-1590-888
DISTRICT : Franklin Township Board of Education
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	794	62.3	3.2	65.5	68.7	71.9	75.1	78.3	81.5
White	685	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8
Black	71	56.3	3.7	60	63.7	67.4	71.1	74.8	78.5
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	120	17.5	6.9	24.4	31.3	38.2	45.1	52	58.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	204	48.1	4.3	52.4	56.7	61	65.3	69.6	73.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	794	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
White	685	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
Black	71	62	3.2	65.2	68.4	71.6	74.8	78	81.2
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	120	38.3	5.2	43.5	48.7	53.9	59.1	64.3	69.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	204	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-1715-888
DISTRICT : GATEWAY REGIONAL SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	425	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
White	386	77.7	1.9	79.6	81.5	83.4	85.3	87.2	89.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	82	30.5	5.8	36.3	42.1	47.9	53.7	59.5	65.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	98	54	3.8	57.8	61.6	65.4	69.2	73	76.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	426	78.2	1.8	80	81.8	83.6	85.4	87.2	89
White	387	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	82	21.9	6.5	28.4	34.9	41.4	47.9	54.4	60.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	98	54.1	3.8	57.9	61.7	65.5	69.3	73.1	76.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-1730-888
DISTRICT : Glassboro Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	924	55.7	3.7	59.4	63.1	66.8	70.5	74.2	77.9
White	484	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4
Black	339	39.6	5.1	44.7	49.8	54.9	60	65.1	70.2
Hispanic	70	37.2	5.3	42.5	47.8	53.1	58.4	63.7	69
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	188	16	7	23	30	37	44	51	58
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	353	37.4	5.2	42.6	47.8	53	58.2	63.4	68.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	923	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2
White	484	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
Black	339	46.9	4.4	51.3	55.7	60.1	64.5	68.9	73.3
Hispanic	69	58	3.5	61.5	65	68.5	72	75.5	79
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	187	24	6.3	30.3	36.6	42.9	49.2	55.5	61.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	352	48.3	4.3	52.6	56.9	61.2	65.5	69.8	74.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-1775-888
DISTRICT : Gloucester County Vocational-Technical School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	234	97.4	-	90	90	90	90	90	90
White	204	97.5	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	48	87.5	1.1	88.6	89.7	90	90	90	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	47	97.9	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	234	94.8	-	90	90	90	90	90	90
White	204	95.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	48	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	47	91.5	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-1830-888
DISTRICT : Greenwich Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	322	66.4	2.8	69.2	72	74.8	77.6	80.4	83.2
White	286	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	11.3	7.4	18.7	26.1	33.5	40.9	48.3	55.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	76	51.4	4.1	55.5	59.6	63.7	67.8	71.9	76

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	322	78	1.8	79.8	81.6	83.4	85.2	87	88.8
White	286	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	37.7	5.2	42.9	48.1	53.3	58.5	63.7	68.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	76	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-2070-888
DISTRICT : HARRISON TOWNSHIP SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	837	68.3	2.7	71	73.7	76.4	79.1	81.8	84.5
White	719	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
Black	50	44	4.7	48.7	53.4	58.1	62.8	67.5	72.2
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	45	75.5	2	77.5	79.5	81.5	83.5	85.5	87.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	73	34.2	5.5	39.7	45.2	50.7	56.2	61.7	67.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	63	44.5	4.6	49.1	53.7	58.3	62.9	67.5	72.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	837	85	1.3	86.3	87.6	88.9	90	90	90
White	719	87	1.1	88.1	89.2	90	90	90	90
Black	50	54	3.8	57.8	61.6	65.4	69.2	73	76.8
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	45	88.9	.9	89.8	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	73	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	63	61.9	3.2	65.1	68.3	71.5	74.7	77.9	81.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-2440-888
DISTRICT : Kingsway Regional School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1081	85.1	1.3	86.4	87.7	89	90	90	90
White	845	87.9	1	88.9	89.9	90	90	90	90
Black	125	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8
Hispanic	50	74	2.2	76.2	78.4	80.6	82.8	85	87.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	49	87.7	1	88.7	89.7	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	180	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	106	67.9	2.7	70.6	73.3	76	78.7	81.4	84.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1080	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
White	845	81.7	1.5	83.2	84.7	86.2	87.7	89.2	90
Black	124	62.1	3.2	65.3	68.5	71.7	74.9	78.1	81.3
Hispanic	50	62	3.2	65.2	68.4	71.6	74.8	78	81.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	49	87.7	1	88.7	89.7	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	179	31.3	5.7	37	42.7	48.4	54.1	59.8	65.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	106	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-2750-888
DISTRICT : Logan Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	524	69.2	2.6	71.8	74.4	77	79.6	82.2	84.8
White	397	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9
Black	58	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8
Hispanic	32	53.2	3.9	57.1	61	64.9	68.8	72.7	76.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	33	75.8	2		77.8	79.8	81.8	83.8	85.8
Students with Disabilities	49	18.4	6.8	25.2	32	38.8	45.6	52.4	59.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	91	55	3.8	58.8	62.6	66.4	70.2	74	77.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	524	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
White	397	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
Black	58	53.5	3.9	57.4	61.3	65.2	69.1	73	76.9
Hispanic	32	75.1	2.1	77.2	79.3	81.4	83.5	85.6	87.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	33	69.7	2.5		72.2	74.7	77.2	79.7	82.2
Students with Disabilities	49	26.5	6.1	32.6	38.7	44.8	50.9	57	63.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	91	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-2990-888
DISTRICT : Mantua Township Board of Education
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	775	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
White	715	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	141	45.4	4.6	50	54.6	59.2	63.8	68.4	73
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	106	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	775	89.5	.9	90	90	90	90	90	90
White	715	90.6	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	141	66	2.8	68.8	71.6	74.4	77.2	80	82.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	106	83.1	1.4	84.5	85.9	87.3	88.7	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-3280-888
DISTRICT : MONROE TOWNSHIP BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to **95** percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3099	70.8	2.4	73.2	75.6	78	80.4	82.8	85.2
White	2236	72.7	2.3	75	77.3	79.6	81.9	84.2	86.5
Black	577	64.8	2.9	67.7	70.6	73.5	76.4	79.3	82.2
Hispanic	166	62.6	3.1	65.7	68.8	71.9	75	78.1	81.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	96	84.3	1.3	85.6	86.9	88.2	89.5	90	90
Two or More Races	35	54.3	3.8		58.1	61.9	65.7	69.5	73.3
Students with Disabilities	527	36	5.3	41.3	46.6	51.9	57.2	62.5	67.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	824	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3099	78.9	1.8	80.7	82.5	84.3	86.1	87.9	89.7
White	2236	81.5	1.6	83.1	84.7	86.3	87.9	89.5	90
Black	577	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2
Hispanic	166	71.7	2.4	74.1	76.5	78.9	81.3	83.7	86.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	95	88.5	1	89.5	90	90	90	90	90
Two or More Races	35	68.6	2.6		71.2	73.8	76.4	79	81.6
Students with Disabilities	527	45.6	4.6	50.2	54.8	59.4	64	68.6	73.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	824	68.8	2.6	71.4	74	76.6	79.2	81.8	84.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-3490-888
DISTRICT : National Park Boro School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	149	57.7	3.5	61.2	64.7	68.2	71.7	75.2	78.7
White	130	59.2	3.4	62.6	66	69.4	72.8	76.2	79.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	36	19.5	6.7	26.2	32.9	39.6	46.3	53	59.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	56	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	149	79.9	1.7	81.6	83.3	85	86.7	88.4	90
White	130	80.8	1.6	82.4	84	85.6	87.2	88.8	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	36	36.2	5.3	41.5	46.8	52.1	57.4	62.7	68
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	56	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-4020-888
DISTRICT : PAULSBORO PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	513	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
White	165	69.1	2.6	71.7	74.3	76.9	79.5	82.1	84.7
Black	293	43.7	4.7	48.4	53.1	57.8	62.5	67.2	71.9
Hispanic	50	54	3.8	57.8	61.6	65.4	69.2	73	76.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	118	28.8	5.9	34.7	40.6	46.5	52.4	58.3	64.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	371	46.6	4.5	51.1	55.6	60.1	64.6	69.1	73.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	59	3.4	62.4	65.8	69.2	72.6	76	79.4
White	165	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9
Black	292	48.3	4.3	52.6	56.9	61.2	65.5	69.8	74.1
Hispanic	50	78	1.8	79.8	81.6	83.4	85.2	87	88.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	118	39.8	5	44.8	49.8	54.8	59.8	64.8	69.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	370	55.4	3.7	59.1	62.8	66.5	70.2	73.9	77.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-4140-888
DISTRICT : PITMAN BORO PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	815	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9
White	767	72.6	2.3	74.9	77.2	79.5	81.8	84.1	86.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	159	39.6	5	44.6	49.6	54.6	59.6	64.6	69.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	145	60.7	3.3	64	67.3	70.6	73.9	77.2	80.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	813	82.1	1.5	83.6	85.1	86.6	88.1	89.6	90
White	765	83.1	1.4	84.5	85.9	87.3	88.7	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	158	49.3	4.2	53.5	57.7	61.9	66.1	70.3	74.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	145	69	2.6	71.6	74.2	76.8	79.4	82	84.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-4880-888
DISTRICT : SOUTH HARRISON TOWNSHIP SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7
White	172	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	51.2	4.1		55.3	59.4	63.5	67.6	71.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	88.5	1	89.5	90	90	90	90	90
White	172	89	.9	89.9	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	68.3	2.7		71	73.7	76.4	79.1	81.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-4940-888
DISTRICT : DELSEA REGIONAL HIGH SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	800	84.7	1.3	86	87.3	88.6	89.9	90	90
White	658	85.7	1.2	86.9	88.1	89.3	90	90	90
Black	106	79.3	1.7	81	82.7	84.4	86.1	87.8	89.5
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	94	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	188	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	800	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
White	658	85.5	1.2	86.7	87.9	89.1	90	90	90
Black	106	66.9	2.8	69.7	72.5	75.3	78.1	80.9	83.7
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	94	36.2	5.3	41.5	46.8	52.1	57.4	62.7	68
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	188	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-5120-888
DISTRICT : SWEDESBORO-WOOLWICH BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	661	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8
White	506	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
Black	88	46.6	4.5	51.1	55.6	60.1	64.6	69.1	73.6
Hispanic	38	47.3	4.4		51.7	56.1	60.5	64.9	69.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	40	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	118	46.6	4.5	51.1	55.6	60.1	64.6	69.1	73.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	77	42.9	4.8	47.7	52.5	57.3	62.1	66.9	71.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	662	89.7	.9	90	90	90	90	90	90
White	507	92.1	-	90	90	90	90	90	90
Black	88	77.3	1.9	79.2	81.1	83	84.9	86.8	88.7
Hispanic	38	89.5	.9		90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	40	97.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	118	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	77	87	1.1	88.1	89.2	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-5500-888
DISTRICT : Washington Township Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4407	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7
White	3707	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
Black	292	63.3	3.1	66.4	69.5	72.6	75.7	78.8	81.9
Hispanic	139	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	240	86.6	1.1	87.7	88.8	89.9	90	90	90
Two or More Races	44	63.6	3		66.6	69.6	72.6	75.6	78.6
Students with Disabilities	850	45.8	4.5	50.3	54.8	59.3	63.8	68.3	72.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	680	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4404	83.8	1.4	85.2	86.6	88	89.4	90	90
White	3705	85.3	1.2	86.5	87.7	88.9	90	90	90
Black	292	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8
Hispanic	139	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	240	94.2	-	90	90	90	90	90	90
Two or More Races	44	79.5	1.7		81.2	82.9	84.6	86.3	88
Students with Disabilities	850	56.7	3.6	60.3	63.9	67.5	71.1	74.7	78.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	679	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-5590-888
DISTRICT : Wenonah Boro School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	80	1.7	81.7	83.4	85.1	86.8	88.5	90
White	145	82	1.5	83.5	85	86.5	88	89.5	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	92.9	-	90	90	90	90	90	90
White	145	93.8	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-5620-888
DISTRICT : WEST DEPTFORD TOWNSHIP PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1205	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3
White	979	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
Black	81	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
Hispanic	48	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	80	70.1	2.5	72.6	75.1	77.6	80.1	82.6	85.1
Students with Disabilities	200	42	4.8	46.8	51.6	56.4	61.2	66	70.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	215	63.3	3.1	66.4	69.5	72.6	75.7	78.8	81.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1204	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
White	978	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
Black	81	49.4	4.2	53.6	57.8	62	66.2	70.4	74.6
Hispanic	48	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	80	71.3	2.4	73.7	76.1	78.5	80.9	83.3	85.7
Students with Disabilities	200	39.5	5.1	44.6	49.7	54.8	59.9	65	70.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	215	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-5740-888
DISTRICT : Westville Boro Public School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	53.6	3.9	57.5	61.4	65.3	69.2	73.1	77
White	109	53.2	3.9	57.1	61	64.9	68.8	72.7	76.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	54.2	3.8	58	61.8	65.6	69.4	73.2	77

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	84.6	1.3	85.9	87.2	88.5	89.8	90	90
White	109	87.2	1.1	88.3	89.4	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	83	1.4	84.4	85.8	87.2	88.6	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-5860-888
DISTRICT : Woodbury City Public School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	586	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4
White	243	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7
Black	249	45	4.6	49.6	54.2	58.8	63.4	68	72.6
Hispanic	84	56	3.7	59.7	63.4	67.1	70.8	74.5	78.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	94	27.7	6	33.7	39.7	45.7	51.7	57.7	63.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	333	46.2	4.5	50.7	55.2	59.7	64.2	68.7	73.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	586	66.2	2.8	69	71.8	74.6	77.4	80.2	83
White	243	85.6	1.2	86.8	88	89.2	90	90	90
Black	249	50.6	4.1	54.7	58.8	62.9	67	71.1	75.2
Hispanic	84	54.7	3.8	58.5	62.3	66.1	69.9	73.7	77.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	94	34	5.5	39.5	45	50.5	56	61.5	67
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	333	52.2	4	56.2	60.2	64.2	68.2	72.2	76.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 15-5870-888
DISTRICT : Woodbury Heights Public School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6
White	104	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	23.5	6.4	29.9	36.3	42.7	49.1	55.5	61.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
White	104	78.9	1.8	80.7	82.5	84.3	86.1	87.9	89.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014